



# Example First and Second Level Primary Itinerary

## Aigas Wildlife

**Aim:** To learn about the wildlife of Scotland.

Session	Timings	Content
Arrival & introductions	10.00 – 10.20	Arrive at the Magnus house, meet the Education Team and explore the taxidermy on display. There will be time for a snack if required.
Freshwater Invertebrates	10.20 – 12.00	Explore the Aigas Loch, discovering what lives in and around it. Search for invertebrates from our dipping platform, learn about their life cycles and how beneficial they are to our ecosystems. Search for land invertebrates in the Aigas woods, comparing the differences between these and the animals from the loch.
Lunch	12.00 – 12.30	Lunch in the Magnus House.
Nature Walk	12.30 – 13.50	Explore the Aigas woods and moorland, searching for wildlife and playing educational games along the way. Visit the remains of a Bronze Age hut circle and imagine what life was like for the people who lived here at that time.
Finish	13.50 – 14.00	Round up and say our goodbyes.

### Curriculum for Excellence Experience and Outcomes

**SCN 1-01a** - I can distinguish between living and non living things. I can sort living things into groups and explain my decisions.

**SCN 1-02a** - I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.

**SCN 2-01a** - I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction.

**SCN 2-02a** - I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I have contributed to the design or conservation of a wildlife area.

**MNU 1-20b** - I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria.

**MNU 2-20b** - I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.

Naturedays, Aigas Field Centre, Beauly, Inverness-shire, Scotland, IV4 7AD

Email: [naturedays@aigas.co.uk](mailto:naturedays@aigas.co.uk) | Tel: 01463 783670

[www.naturedays.org.uk](http://www.naturedays.org.uk)

**LIT 1-09** - When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.

**LIT 2-09a** - When listening and talking with others for different purposes, I can share information, experiences and opinions; explain processes and ideas; identify issues raised and summarise main points or findings; clarify points by asking questions or by asking others to say more.

**HWB 1-16a, HWB 2-16a** - I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.

**HWB 1-19a** - Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.

**HWB 2-19a** - Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

**HWB 2-23a** - While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.